

Email: AskUNE@une.edu.au

PLACEMENT OFFER FORM

Thank you for considering a UNE Master of Psychology (Clinical) student for a placement within your organisation. Please note students will present this form to the UNE Placement Coordinators for review prior to placement.

Placements are considered confirmed only after a successful pre-placement interview with the student and once paperwork has been ratified by UNE Placement Coordinators. The placement agency reserves the right to confirm the offer of a placement after a pre-placement interview has taken place.

	☐ Trimester 1	(Commencing Februa	ry), 🗀 Trime :	ster 2 (Commencir	ng July)		
PLACEMENT AGENCY								
Organisation Name								
Unit/Branch/Dept.								
Street Address								
Contact Number			ABN					
General reception or office email address			·					
Sector	☐ Government☐ Private Practice	•	☐ Communit	y Health	n □FACS	☐ Correctiv	ve Services	
CONTACT PERSON								
Name			Position					
Work Phone Number			Email Add	ress				

Information provided in this form will be used by UNE's School of Psychology placement coordination team to facilitate student placement. Contact details provided will be passed on to the placement student and their supervisors who may wish to contact you directly. Once returned the form will be stored securely in UNE's records management system and retained in accordance with the *State Records Act* 1998. Information will be kept in accordance with UNE's <u>Privacy Management Rule</u> and all relevant Australian Privacy legislation. Any questions regarding the storage or use of this information should be directed to the Placement Coordinator (<u>psych-placements@une.edu.au</u>)

V1 - 12/24 Page 1 of 4



Email: AskUNE@une.edu.au

PROVISION OF SUPERVISION By providing contact details in the						
Is there a registered psych clinical psychologist who is a and can provide formal super	ologist with endo lso a board appro vision for the stud	orsemer ved sup ent?	nt as a pervisor	□ No – If no, cont whether the placer □ Yes - If yes, plea	act the Placement nent meets requir se provide the bel	Team to discuss rements.
Does this person have a mini	mum of two years'	clinical	psychology p	ractice experience	?	☐ Yes ☐ No
Will the supervisor be on-sit	e?					☐ Yes ☐ No
Off-site Supervision: are faci observe the students practice support to the student if nee	e and is there an or	n-site Al	HPRA-register	ed clinician who ca	ın provide	☐ Yes ☐ No
Is this person able to provide	a minimum of:					
MPSYC: PSYC 514 50 hours of supervision* (1 hour per 7.5 total placeme hours) and 150 hours of client contact with a total of 350 hours during the placement	MPSYC: PSYC 25 hours of (1 hour per hours) and 150 hours of with a total of 350 hours du placement	supervi 15 tota client co	sion* I placement ontact	Rule B Students P 30 hours of supe (1 hour per 15 to hours) and 200 hours of clien with a total of 400 hours during to placement	rvision* otal placement at contact	□ Yes □ No
MPSYAE: PSYC534 23 hours of supervision* (1 h placement hours) and 150 hours of client contact wi 350 hours during the placement	ith a total of	27 pla 15	cement hour 0 hours of clie	_ ervision* (1 hour p		
PLACEMENT DETAILS			I			
How many students can you for?	provide a placeme	nt				
Would you prefer to host a st	tudent for their sec	ond or	final placeme	nt?		
☐ Second Placeme	nt \square	Final P	acement	☐ Eith	ner	
Would you prefer to host a st	tudent in:					
	- commencing Febr	•		nester Two – comm		
Has prior approval been soug						
Are tele/video conferencing f UNE? ☐ Yes ☐ No	facilities available t	hat cou	ld be used fo	r meetings betwee	n the student, s	upervisor, and
Type of Placement (tick all th	at apply)					
a) Population	□ Elderly	☐ Adu	lt	☐ Adolescent	☐ Child	
b) L ocation	□ Urban	☐ Rura	al			



Email: AskUNE@une.edu.au

Clinical competencies that the student will develop during the placement (tick all that apply):
☐ Knowledge of the discipline
☐ Ethical, legal and professional matters
Psychological assessment and measurement
☐ Intervention strategies
Research and evaluation
☐ Communication and interpersonal relationships
☐ Working in a cross-cultural context
Practice across the lifespan
STUDENT REQUIREMENTS (E.G. DRIVER'S LICENCE)
STUDENT CHARACTERISTICS THAT WOULD BE A GOOD FIT FOR THE ORGANISATION AND SUPERVISOR (E.G., RECEPTIVE TO FEEDBACK, EXCELLENT WRITTEN SKILLS, EXPERIENCE WITH RISK MANAGEMENT)

V1 - 12/24 Page 3 of 4



Email: AskUNE@une.edu.au

PROPOSED PLACEMENT TASKS
WHAT CAN A STUDENT EXPECT TO LEARN FROM THIS PLACEMENT?
WHAT CAN ASTOCIATE EXTECT TO LEARN THOSE THIS TEACHMENT.
WHAT CAR ASTOCKET EATECT TO LEARN THOSE PACEMENT.
WHAT CAR ASTOSERY EAR ECT TO LEARN THIST EACEMENT.
THAT CAR ASTOSENT EATECT TO LEARN THIST EACEMENT.
THAT CAR ASTOSENT EATECT TO LEARN THIST EACEMENT.
THAT CAR ASTOSENT EATECT TO LEARN THOST EACEMENT.

Student, please return the completed form to the Psychology Placement Coordinator:

<u>AskUNE@une.edu.au</u> and include "Psychology Placements: Pre-Placement Documents" in the title of your email.

Thank you for supporting UNE's Master of Psychology Program

*Activities that constitute supervision:

Direct Individual Supervision:

- Any time students are communicating 1:1 with their primary or secondary supervisor and discussing client-related matters. This can include communication occurring face to face, Skype, telephone, or videoconferencing
- Students shadowing/observing their supervisor running a session/conducting an assessment (this can count as both client contact and supervision)
- When the student's supervisor observes the student in a session

Indirect Individual Supervision:

 Supervisor reviews any client-related work (e.g., reviewing of student notes, emails to clients, reports, scoring of psychometric assessments)

Group Supervision:

Group Supervision is anytime you, one of the listed supervisors or an endorsed clinical psychologist and board-approved supervisor, and 1 other colleague engage in the following:

- Team meetings that focus on service provision to client/s
- Discussing clinical topics (e.g., evidence-based treatments, advancement in assessments)
- Discussion of cases

V1 - 12/24 Page 4 of 4