

University of New England Pre-Registration Nursing Student's Scope of Practice 2025

This document outlines the Scope of Practice for the standard enrolment pathway.

All students are expected to adhere to their scope of practice during all PEP placements

All students are expected to adhere to the RN Standards of Practice during all PEP placements.

1 ST YEAR	2 ND YEAR	3 RD YEAR
EXPECTED PATIENT LOAD: 1-2 INDIVIDUALS	EXPECTED PATIENT LOAD: 2-3 INDIVIDUALS	EXPECTED PATIENT LOAD: 3-4 INDIVIDUALS
Trimester 1 - HSNS171 (80hrs) Students at this level may perform the skills listed below. Infection Control <ul style="list-style-type: none"> Standard and additional precautions Donning/Doffing of PPE Hand hygiene Person Centred Assessment and Care <ul style="list-style-type: none"> Assisting with activities of daily living across the lifespan Assisting with mobility, manual handling, and the use of mobility aids Positioning and pressure area care CPR / BLS Care of the body after death Taking, documenting and interpreting of vital signs (BP, Temp, HR, RR, SPO2, Pain, ACVPU), urinalysis and BGL Admission of the patient across the lifespan Specimen collection (MSU, CSU and Faeces) Inpatient risk assessment (falls risk, mobility risk, pressure area risk, etc) Communication <ul style="list-style-type: none"> Clinical handover using ISBAR Communicate effectively and respectfully with the person, their families and members of the health care team Document and interpret integrated patient notes including electronic patient records 	Trimester 1 - HSNS263/HSNS294 (80hrs) Students at this level may perform all previously listed skills as well: Person Centred Assessment and Care <ul style="list-style-type: none"> Cardiovascular and respiratory assessment Nursing assessment and management of patients with tracheostomy and chest tube drains Conduct an electrocardiogram Planning of care for people with respiratory and cardiovascular conditions Medication Administration <ul style="list-style-type: none"> Administration of medications via a nebuliser Administration and management of oxygen therapy Calculate and administration of parenteral medications (IV) Administration of intravenous fluid therapy and blood and blood products 	Trimester 1 - HSNS373/HSNS372 (160hrs) Students at this level may perform all previously listed skills as well: Person Centred Assessment and Care <ul style="list-style-type: none"> Assessment and management of the acute/complex deteriorating patient across diverse clinical settings Assisting with complex procedures in across diverse clinical settings Management of central venous and PIC lines Management of ET/ Tracheostomy tubes Management of Chest tube drains
Trimester 2 - HSNS173 (80hrs) Students at this level may perform all previously listed skills as well: Infection Control <ul style="list-style-type: none"> Basic aseptic technique/wound care including suture or clip removal Monitoring/removal of invasive devices including IVC/IDC/PEG/NGT Person Centred Assessment and Care <ul style="list-style-type: none"> Pre-operative and post-operative care Integumentary assessment, including wound assessment Medication Administration <ul style="list-style-type: none"> Calculate and administer doses of oral, topical, otic, ocular, PV, PR, Sublingual/buccal, intranasal, and transdermal medications Calculate and administration of parenteral medications [IM & SC] Extend skills in providing safe, competent and evidence-based nursing care using clinical reasoning as part of intra and interdisciplinary teams. 	Trimester 1 - HSNS310/HSNS210 (80hrs) Students at this level may perform all previously listed skills as well: Person Centred Assessment and Care <ul style="list-style-type: none"> Comprehensive mental health assessment including common standardised assessment tools (Mental Status Examination and risk assessments) Low intensity mental health and well-being within a recovery framework Person Centered Intervention <ul style="list-style-type: none"> Non-pharmacological interventions (behavioural activation, cognitive restructuring, exposure therapy; problem solving, managing panic, sleep hygiene, anger management, relaxation therapy, life skills support) Generating a problem and goal statement 	Trimester 2 & 3 - HSNS398 (160hrs) Students at this level are allowed to perform all elements of Comprehensive care and assessment of people with a person-centred care approach in line with an appropriate supervised patient load at the level expected of a beginning first year registered nurse in the relevant clinical environment Students should take a patient load and plan patient care in consultation with supervising RN
Trimester 2 & 3 - HSNS207 (160hrs) Students at this level may perform the following listed skills noted in the first-year column (HSNS171 & HSNS173)	Trimester 2 - HSNS270/HSNS295 (80hrs) Students at this level may perform all previously listed skills as well: Patient Assessment and Care <ul style="list-style-type: none"> musculoskeletal, neurological and gastrointestinal assessment Complete management of NGT/PEG and IDCs Stoma care and management Care of a person receiving dialysis Planning of care for people with musculoskeletal, neurological and gastrointestinal conditions Medication Administration <ul style="list-style-type: none"> Implementation of and management of IV/SC infusions 	UNE Contact Details For general inquiries PH: (02) 6773 4388 E: nursingplacements@une.edu.au For Clinical Coordinator Academic Ph 02 6773 3657 E: FCNursing_academic@une.edu.au For out of hours crisis counseling 1300 661 927
All students are expected to comply with relevant health service policy regarding the performance of specific skills		

Units:

HSNS207/408: 160 hours

HSNS171: 80 hours

HSNS173: 80 hours

HSNS263/294: 80 hours

HSNS310/210 : 80 hours

HSNS246/249: 80 hours

HSNS270/295: 80 hours

HSNS373/372: 160 hours

HSNS398: 160 hours

Additionally, students are prohibited from working more than:

- 6 eight-hour shifts in a row
- 4 ten-hour shifts in a row
- 4 twelve-hour shifts in a row
- More than 48 hours in a row*

* In a seven-day period students must not work more than 48 hours consecutively without taking a 24 hour break.

Students who work hours outside of the approved roster may breach Work Health and Safety Guidelines and risk excess hours (>48hrs) not being counted in total hours or receiving an unsatisfactory outcome for the placement. Breaking these rules also risks an Academic Misconduct referral.