

University of New England Master of Nursing Practice Pre-Registration Nursing Student's Scope of Practice 2026

This document outlines the Scope of Practice for the standard enrolment pathway.
All students are expected to adhere to their scope of practice during all PEP placements
All students are expected to adhere to the RN Standards of Practice during all PEP placements.

1 ST YEAR	2 ND YEAR	3 RD YEAR
EXPECTED PATIENT LOAD: 1-2 INDIVIDUALS	EXPECTED PATIENT LOAD: 2-3 INDIVIDUALS	EXPECTED PATIENT LOAD: 3-4 INDIVIDUALS
Trimester 3 – HSNS408 (160hrs) Students, under the direct supervision of an RN, at this level, may perform the skills listed below. Infection Control - Standard and additional precautions - Donning/Doffing of PPE - Hand hygiene - Basic aseptic technique/wound care including suture or clip removal - Monitoring/removal of invasive devices including IVC/IDC/PEG/NGT Person Centred Assessment and Care - Assisting with activities of daily living across the lifespan - Assisting with mobility, manual handling, and the use of mobility aids - Positioning and pressure area care - CPR / BLS - Care of the body after death - Taking, documenting and interpreting of vital signs (BP, Temp, HR, RR, SPO2, Pain, ACVPU), urinalysis and BGL - Admission of the patient across the lifespan - Specimen collection (MSU, CSU and Faeces) - Inpatient risk assessment (falls risk, mobility risk, pressure area risk, etc) - Pre-operative and post-operative care - Integumentary assessment, including wound assessment Communication - Clinical handover using ISBAR - Communicate effectively and respectfully with the person, their families and members of the health care team - Document and interpret integrated patient notes including electronic patient records Medication Administration - Calculate and administer doses of oral, topical, otic, ocular, PV, PR, Sublingual/buccal, intranasal, and transdermal medications - Calculate and administration of parenteral medications [IM & SC] - Extend skills in providing safe, competent and evidence-based nursing care using clinical reasoning as part of intra and interdisciplinary teams.	Trimester 1 – HSNS494 (80hrs) Students under the direct supervision of an RN, at this level may perform all previously listed skills and the following: Person Centred Assessment and Care - Cardiovascular and respiratory assessment - Nursing assessment and management of patients with tracheostomy and chest tube drains - Conduct an electrocardiogram - Planning of care for people with respiratory and cardiovascular conditions Medication Administration - Administration of medications via a nebuliser - Administration and management of oxygen therapy - Calculate and administration of parenteral medications (IV) - Administration of intravenous fluid therapy and blood and blood products Trimester 1 – HSNS410 (80hrs) Students under the direct supervision of an RN, at this level may perform all previously listed skills and the following: Person Centred Assessment and Care - Comprehensive mental health assessment including common standardised assessment tools (Mental Status Examination and risk assessments) - Low intensity mental health and well-being within a recovery framework Person Centered Intervention - Non-pharmacological interventions (behavioural activation, cognitive restructuring, exposure therapy; problem solving, managing panic, sleep hygiene, anger management, relaxation therapy, life skills support) - Generating a problem and goal statement Trimester 2 – HSNS495 (80hrs) Students under the direct supervision of an RN, at this level may perform all previously listed skills and the following: Patient Assessment and Care - Musculoskeletal, neurological and gastrointestinal assessment - Complete management of NGT/PEG and IDCs - Stoma care and management - Care of a person receiving dialysis - Planning of care for people with musculoskeletal, neurological and gastrointestinal conditions Medication Administration - Implementation of and management of IV/SC infusions Trimester 2 – HSNS449 (80hrs) Students at this level may perform all previously listed skills as well: Patient Assessment and Care - Health promotion principles and application - Individual and community health needs assessment - Comprehensive history taking - Participate in a coordinated interprofessional team approach - Facilitate optimal health and social outcomes for the person living in vulnerable circumstances	Trimester 1 – HSNS572 (160hrs) Students under the direct supervision of an RN, at this level may perform all previously listed skills and the following: Person Centred Assessment and Care - Assessment and management of the acute/complex deteriorating patient across diverse clinical settings - Assisting with complex procedures in across diverse clinical settings - Management of central venous and PIC lines - Management of ET/ Tracheostomy tubes - Management of Chest tube drains Trimester 2 – HSNS598 (160hrs) Students at this level are able to perform all elements of Comprehensive care and assessment of people with a person-centred care approach in line with an appropriate supervised patient load at the level expected of a beginning first year registered nurse in the relevant clinical environment Students are expected to take a patient load and plan patient care in consultation with supervising RN UNE Contact Details For general inquiries PH: (02) 6773 4388 E: nursingplacements@une.edu.au For Clinical Coordinator Academic Ph 02 6773 4388 E: FCNursing_academic@une.edu.au For out of hours crisis counseling 1300 661 927
All students are expected to comply with relevant health service policy regarding the performance of specific skills		

Units:

HSNS408: 160 hours

HSNS494: 80 hours

HSNS410 : 80 hours

HSNS449: 80 hours

HSNS495: 80 hours

HSNS572: 160 hours

HSNS598: 160 hours

Additionally, students are prohibited from working more than:

- 6 eight-hour shifts in a row
- 4 ten-hour shifts in a row
- 4 twelve-hour shifts in a row
- More than 48 hours in a row*

* In a seven-day period students must not work more than 48 hours consecutively without taking a 24 hour break.

Students who work hours outside of the student allocated roster are in breach of Work Health and Safety Guidelines. They risk that excess hours (>48hrs) will not contribute to total hours. This will result in receiving an unsatisfactory outcome for the placement. Breaching these rules may also trigger an Academic Misconduct referral.